

6th Grade Lesson 5 My Summer Vacation

6 years Lesson 5 My Summer Vacation. Memories of summer vacation

1. Unit target

- Communicate about memories of summer vacation.
- Become familiar with expressions that describe where you went during summer vacation, what you ate, what you enjoyed, and what you thought.
- Notice that there is an expression to describe the past.

2. Unit evaluation criteria

◎ I'm listening to and saying the place I went for summer vacation, what I ate, what I had enjoyed, impressions etc.

◎ I hear stories about memories of summer vacation.

◎ We communicate about memories of summer vacation while considering other people.

3. Expression ○ I went to (I grandparent's house). I enjoyed (fishing). I saw (the blue sea). I ate (ice cream).

It was [fun / beautiful / delicious / exciting].

○ grandparent, vacation, shaved ice, verb past tense (went, ate, saw, enjoyed, was),

Nature (beach, mountain, lake, river,) Behavior (hiking, camping)

Other- my, it, sea, sports, fruits · vegetables, food and drink, season, movement, personal belongings, state · feelings

Unit planning (4 hours)

A = Communicate

B = Get used to

C = Notice

Hr	Goals and main activities	Evaluation			Evaluation Criteria <Method>
		A	B	C	
1	<p>◆ Understand how to express the past tense and can say and hear the place you went during summer vacation.</p> <ul style="list-style-type: none"> (WC 2 - U 5) "Small Talk" (WC2-U5) 【Let's Listen 1】 P36 first half "Let's hear about memories of summer vacation." (WC 2 - U 5) 【Let's Play】 Pointing game "Let's tell the place I went during the summer vacation." (WC2-U5) 【Let's Chant】 Summer Vacation. (She can run fast. He can sing well.) P.35 Sounds and Letters "Let's Write the Alphabet" 	X			<p>◎ Hear stories about memories of summer vacation. <Presentation observation, Description observation · Reflection card inspection></p> <p>◎ I'm listening to and saying the place I went for summer vacation, what I ate, what I enjoyed, impressions etc.</p> <p><Behavioral Observation · Reflection Card Check></p>
2	<p>◆ Understand how to express in the past, and you can say and listen to the place you went during summer vacation and what you ate.</p> <ul style="list-style-type: none"> (WC 2 - U 5) 【Let's Chant】 Summer Vacation. P.35 (WC 2 - U 5) 【Let's Play】 Pointing game (WC2 - U5) 【Let's Watch and Think 1】 Let's hear about the summer vacation. (WC2 - U5) Faint repeat game Let's tell the place I went during summer vacation and what I ate. Jingle "Food Jingle." Sounds and Letters "Let's Write the Alphabet" 		X		<p>◎ I hear stories about memories of summer vacation. <Presentation observation, Description observation · Reflection card inspection></p>

3	<ul style="list-style-type: none"> ◆ Know how to express in the past, say and listen to places you went for summer vacation, what you ate, what you enjoyed. · (WC 2 - U 5) 【Let's Chant】 Summer Vacation. · (WC 2 - U 5) 【Let's Play】 Pointing game · (WC 2 - U 5) 【Let's Listen 2】 Let's catch up on who did what. · (WC2-U5) 【Let's Watch and Think 2】 Let's listen about memories of summer vacation. · (WC2-U5) Let's talk about memories of summer vacation. · Sounds and Letters "Let's Write the Alphabet" 		X	◎ Hear stories about summer vacation. <Presentation observation, Description observation • Reflection card inspection>
4	<ul style="list-style-type: none"> ◆ You can understand how to express in the past, you can listen to places you went for summer vacation, what you ate, what you enjoyed and your impressions. · (WC 2 - U 5) 【Let's Chant】 Summer Vacation. (WC 2 - U 5) Faint repeat game · (WC 2 - U 5) 【Let's Listen 3】 Let's listen to memories of summer vacation. · Let's talk about memories of summer vacation. · (WC2-U5) 【Let's Read and Watch】 "Let's read the summer vacation diary." · (WC 2 - U 5) 【STORY TIME】 · Sounds and Letters "Let's Write the Alphabet" 		X	◎ We are introducing what we can and can not do about a person, including our thoughts. <Behavioral Observation • Reflection Card Check>

Lesson 5 My Summer Vacation. 1/4 hour

Target ♦ Know how to express in the past, say and hear the place you and others went during summer vacation.

Preparation "We can! 2" digital teaching materials, teacher's card (facilities, place, action, food and drink), children's text

Children's activities	Leader's activities	Preparation
<ul style="list-style-type: none"> · Greet the teachers. · Get used to reading and sound of the alphabet. (Hi, friends! Plus jingle) · · 【Jingle】 Food Jingle. 	<ul style="list-style-type: none"> · Greet the class as a whole and greet a few children individually. · Choose the version / speed according to the level of the children. 	<ul style="list-style-type: none"> · Digital teaching materials
<ul style="list-style-type: none"> ○ Small Talk: Summer vacation <p>Listen to the story of the leader while showing reactions and thinking about and answering questions.</p>	<p>Talk about the leader's summer vacation. Instead of speaking unilaterally, I try to speak while involving children in conversation.</p>	<ul style="list-style-type: none"> · Photos and real things that introduce summer vacation.
<div style="border: 1px dashed black; padding: 10px; margin: 10px;"> <p>Small Talk example</p> <p>Today is September 3rd . On summer vacation, I went to the sea with my family. I enjoyed swimming. It was fun. I ate watermelon. It was delicious. How about your summer vacation? Good times? I'm glad.</p> </div>	<p>Talk about leader's summer vacation and lead to activities before entering [Let's Listen 1] activities. At that time, so that you can see that it is a story of the past, after checking today's date with the calendar, tell the story by showing the date of the calendar.</p>	
<p>○ (WC 2 - U 5) 【Let's Listen 1】 p.36</p> <p>"Let's hear about memories of summer vacation."</p> <ul style="list-style-type: none"> · Watch the video talking about the memories of the characters' summer vacation, tie the picture with the characters on the magazine with lines of the place you went, what was there, what you ate, match the content of the story. · Repeat twice about and listen. 	<p>※ For the first time in this activity, the expression "I went to ~, I enjoyed ~, I ate ~, It was ~" appears. After letting out the voice, it is good to interact with the students such as Kosei went to ~. How about you? Etc so that we can repeat expressions of encounters I went to and I enjoyed repeatedly.</p> <ul style="list-style-type: none"> · Because it is aimed to let the expression of I went to ~. Repeat, do not force it, keep it to the extent of urging it. 	

<p>○ (WC 2 - U 5) 【Let's Play】 pointing game P.34 p.35</p> <ul style="list-style-type: none"> Points to a facility / place / action pointed out by the leader, picture of food or drink. Tackle the game by repeating it after the leader. 	<ul style="list-style-type: none"> Before entering the game, the leader should let the students close the text, let them do gestures representing these phrases, draw answers from the children, and encounter these words in a way that they are translated into English. . 	<p>Digital Teaching Materials</p>
<p>Let me tell you the places you went during the summer vacation.</p> <ul style="list-style-type: none"> Tell each other the place you went during the summer vacation. Repeat with changing pairs. 	<ul style="list-style-type: none"> Instruct them to communicate with the pair where they went on a summer break with a pair. It is my aim to make me say something about using I went to ~ I heard and said many times. Taking into consideration the fact that some children did not go to special places, instruct them to communicate including the park near the school, shopping etc. 	
<p>○ (WC 2 - U 5) 【Let's Chant】 Summer Vacation. While listening to the sound, they will try to say.</p> <p>○ Sounds and Letters "Let's Write the Alphabet"</p> <ul style="list-style-type: none"> Following the reference example, trace the letters of the gray alphabet on the four lines. Fill in the review card. Say goodbye. . 	<ul style="list-style-type: none"> Sing the chants together while confirming the words with the children. Practice writing three letters. Write the words that appear in the vocabulary and expressions handled in the lesson. Praise the class on their good attitudes and effort. Say goodbye. 	<ul style="list-style-type: none"> 3 worksheets Reflection card

Lesson 5 My Summer Vacation. 2/4 hours

Target ♦ You can understand how to express in the past, and you can listen to and listen to places you have eaten during summer vacation and what you ate.

Preparation Preparation of digital teaching materials, teacher cards (food and drink), photographs of food and drink, children's texts, retro card

Children's activities	Leader's activities	Preparation
<ul style="list-style-type: none"> · Greet the teachers. · Get used to reading and sound of the alphabet. (Hi, friends! Plus jingle) · · 【Jingle】 Food Jingle. <p>O (WC 2 - U 5) 【Let's Chant】 My Summer Vacation.</p> <ul style="list-style-type: none"> · Listen to the sound and say it together. 	<ul style="list-style-type: none"> · Greet the class as a whole and greet a few children individually. · Choose the version / speed according to the level of the children. 	Digital Teaching Materials
<p>O (WC 2 - U 5) 【Let's play】 pointing game P34, p35</p> <ul style="list-style-type: none"> · Tackle the same as the previous time. · Following the leader, work on the game while repeatedly using expressions. <p>o (WC2-U5) 【Let's Watch and Think 1】 p36</p> <p>Children from all over the world will watch video materials talking about memories of summer vacation and fill out the magazine's table with information on who did what. Also, I will listen while compare how it differs from the Japanese summer vacation.</p>	<ul style="list-style-type: none"> · Picture card, I went to ~. I ate ~. I use the expression of enjoyed ~. · Do it personally, and when you get used to it, do it in pairs. · Check what you should listen to before viewing the video. · Do not just copy the videos. It is good to have your own ideas, such as "What summer vacation would be fun for you?" 	<ul style="list-style-type: none"> · Teacher picture card · Digital teaching materials
<p>O (WC 2 - U 5) 【Let's play】</p> <p>"Faint repeat game"</p> <ul style="list-style-type: none"> · Repeat from the picture card of about 12 if the word the leader says is correct. 	<ul style="list-style-type: none"> · Post pictures cards of place and food while checking how to say with children. · Tell the leaders to pronounce what they say after the instructor. When you get used to it, the leader says a word different from the one pointed to. The child says the word he is made to avoid being distracted by it. 	Worksheet

<p>【Let's Talk】</p> <p>○ Let's tell about the place I went during summer vacation and what I ate.</p> <p>・ Tell each other about the place you went during the summer vacation and what you ate.</p>	<p>・ The leader first introduces the place that he or she went for summer vacation and what he ate, and asks the child how about you? While helping utterance, we will do this with multiple people and make the children understand the way.</p> <p>T: I went to the sea. I ate ice cream. How about you? S1: I went to the amusement park. I ate a hamburger.</p> <p>・ Places I went for a summer vacation Prompt me to communicate what I ate.</p> <p>・ In accordance with the actual condition of the child, you can add what you ate to the content of I went to ~.</p> <p>※ You can also use the end-of-the-picture cards for children to share the summer vacation of the child while showing each other.</p>	<p>(Children's book at the end of the picture)</p>
<p>○ Sounds and Letters "Let's Write the Alphabet"</p> <p>- Following the reference example, trace the letters of the gray alphabet on the four lines.</p> <p>・ Fill in the review card.</p> <p>・ Say goodbye</p>	<p>・ Sing the chants together while confirming the words with the children.</p> <p>・ Practice writing three letters.</p> <p>・ Write the words that appear in the vocabulary and expressions handled in the lesson.</p> <p>・ Praise the class on their good attitudes and effort.</p> <p>・ Say goodbye.</p>	<p>・ 3 worksheets</p> <p>・ Reflection card</p>

Lesson 5 My Summer Vacation. 3/4 hours

Objective ♦ Know how to express in the past, you can say and listen to places that you went for summer vacation, what you ate, what you enjoyed.

Preparation Digital teaching materials, teacher's card (action, food and drink, place, state · feelings) Children's texts, retrospective cards

Children's activities	Leader's activities	Preparation
<ul style="list-style-type: none"> · Greet the teachers. · Get used to reading and sound of the alphabet. (Hi, friends! Plus jingle) · 【Jingle】 Food Jingle. <p>○ (WC 2 - U 5) 【Let's Chant】 My Summer Vacation.</p> <ul style="list-style-type: none"> · Listen to the sound and say it together. 	<ul style="list-style-type: none"> · Greet the class as a whole and greet a few children individually. · Choose the version / speed according to the level of the children. 	Digital Teaching Materials
<p>○ (WC 2 - U 5) 【Let's play】 pointing game P34, p35</p> <ul style="list-style-type: none"> · When listening to the leader's word (impression) related to summer vacation, it refers to a picture that represents that word. · Tackle the same as the previous time. <p>○ (WC 2 - U 5) 【Let's Listen 2】 p 37 "Let's hear what kind of things they did."</p> <ul style="list-style-type: none"> · Listen to the sound several times and connect the characters and drawings etc on the magazine with a line. 	<ul style="list-style-type: none"> · Do the same as activities up to the previous time. · Let only the words answer or express the expressions, so that the same pointing game, such as the place where I went, the things I ate, the expression that expresses emotion, etc, will be changed. · Before listening to the voice, check the word of the illustration of the magazine and check what you hear. 	
<p>○ (WC 2 - U 5) 【Let's Watch and Think 2】 p 38 "Listen to memories of summer vacation"</p> <ul style="list-style-type: none"> · Listen to video materials, listen to the characters' summer vacation, and listen to what they felt, fill in the table 	<p>※ Did you ~? Although some unknown words are also included, here gives priority to letting you hear the state of exchange. Try to draw attention to the information you hear (what you did, impressions).</p>	

<p>【Let's Talk】</p> <p>○ I will tell you about my memories of the summer vacation.</p> <p>・ Tell the place you went during summer vacation, what you ate, what you enjoyed.</p>	<p>・ The leader first introduces the place that he or she went for summer vacation and what he ate, and asks the child how about you? While helping utterance, we will do this with multiple people and make the children understand the way.</p> <p>T: I went to the sea. I enjoyed eating ice cream. How about you?</p> <p>S1: I went to the mountain. I enjoyed hiking.</p> <p>・ Instruct them to communicate about the place they went for a summer vacation, what they ate, what they enjoyed with their partner.</p> <p>・ According to the actual condition of the child, you may add it to the contents conveyed at the previous time, adding what you enjoyed.</p>	
<p>○ Sounds and Letters "Let's Write the Alphabet"</p> <p>- Following the reference example, trace the letters of the gray alphabet on the four lines.</p> <p>・ Fill in the review card.</p> <p>Say goodbye.</p>	<p>・ Sing the chants together while confirming the words with the children.</p> <p>・ Practice writing three letters.</p> <p>・ Write the words that appear in the vocabulary and expressions handled in the lesson.</p> <p>・ Praise the class on their good attitudes and effort.</p> <p>・ Say goodbye.</p>	<p>・ 3 worksheets</p> <p>・ Reflection card</p>

Lesson 5 My summer vacation. 4/4 hours

Target ♦ You can understand how to express in the past, you can listen to places you went for summer vacation, what you ate, what you enjoyed and what they say.

Preparation Digital teaching materials, teacher's card (action, food and drink, place, state · feelings) Children's texts, retrospective cards

Children's activities	Leader's activities	Preparation
<ul style="list-style-type: none"> · Greet the teachers. · Get used to reading and sound of the alphabet. (Hi, friends! Plus jingle) · · 【Jingle】 Food Jingle. ○ (WC 2 - U 5) 【Let's Chant】 My Summer Vacation. · Listen to the sound and say it together. 	<ul style="list-style-type: none"> · Greet the class as a whole and greet a few children individually. · Choose the version / speed according to the level of the children. 	Digital Teaching Materials
<ul style="list-style-type: none"> ○ (WC 2 - U 5) "FAINT REPEAT GAME" · Repeat from the picture card of about 12 if the word the leader says is correct. 	<ul style="list-style-type: none"> · Post pictures cards of place and food while checking how to say with children. · Tell the leaders to pronounce what they say after the instructor. When they get used to it, the leader says a word different from the one pointed to. The child says the word he is made to avoid being distracted by it. 	Teacher picture card
<ul style="list-style-type: none"> ○ (WC 2 - U 5) 【Let's Listen 3】 p 38 "Listen to memories of summer vacation" · Listen to English voices, listen to the characters talking about memories of summer vacation, think about where they went, connect a line to the textbook pictures. 	<ul style="list-style-type: none"> · Because there are some children who feel difficult to communicate, match with the actual condition of the child, such as checking each time when one sentence ends. · Tell the story of what the four characters went to in a certain place, the impression, finally guess where they went. Ask the English voice that is giving out the quiz. (When the quiz is issued, the screen shows mountains, shopping malls, rivers, amusement parks, festivals, old townscapes, pool illustrations.) 	Digital Teaching Materials

<p>【Let's Talk】</p> <p>○ I will tell you about my memories of my summer vacation.</p> <p>・ Tell the place you went during summer vacation, what you ate, things you enjoyed, impressions etc.</p> <p>・ It is advisable to add impressions to the content you have talked about so far.</p>	<p>・ The leader first introduces the place where he went during the summer vacation, what he ate, and asked one child how about you? While helping utterance, we will do this with multiple people and make the children understand the way.</p> <p>T: I went to the sea. I enjoyed eating ice cream. It was delicious. How about you? S1: I went to the mountain. I enjoyed hiking. It was beautiful.</p> <p>・ Instruct them to communicate about the place they went for a summer vacation, what they ate, what they enjoyed and what they thought about it.</p>	
<p>(WC 2 - U 5) 【Let's Read and Watch】</p> <p>Let's read the summer vacation diary.</p> <p>・ Watch digital teaching materials representing the contents of the diary. Next, read the English diary of the digital teaching material.</p> <p>・ Based on the content you read, select the picture that matches your story.</p> <p>(WC - U 5) 【STORY TIME】</p> <p>・ Listen to the sound of the digital teaching material while looking at the letters and say after the sound.</p>	<p>・ Set activities in stages so that children can understand progressively.</p> <p>・ Let's read while pressing the letter you are reading.</p>	
<p>○ Sounds and Letters "Let's Write the Alphabet"</p> <p>- Following the reference example, trace the letters of the gray alphabet on the four lines.</p> <p>・ Fill in the review card.</p> <p>・ Say goodbye.</p>	<p>・ Sing the chants together while confirming the words with the children.</p> <p>・ Practice writing three letters.</p> <p>・ Write the words that appear in the vocabulary and expressions handled in the lesson.</p> <p>・ Praise the class on their good attitudes and effort.</p> <p>・ Say goodbye.</p>	<p>・ 3 worksheets</p> <p>・ Reflection card</p>