

3rd Grade Unit 6 ALPHABET

3 years - Unit 6

Unit name ALPHABET Alphabet and Nakayoshi

1. Unit target

- Noticing that there are things that are represented by characters of print characters in their surroundings, students become familiar with capital letters of typographic characters and how to read them. (Knowledge, awareness and skill)
- Students tell the initials of their first name and last name. (Thinking ability, judgment ability, expression power etc)
- While trying to communicate to their friends, students try to convey their initials of their first and last name.

2. Language materials

- (The "A" card), please. Here you are. Thank you. You're welcome.
- Upper letters (A to Z), the card, alphabet, please, here, thank, welcome, number (21 to 30,0), book, drum, fish, gorilla, hat, ink, jet, king, monkey, notebook, pig, queen, rabbit, sun, tree, umbrella, violin, watch, box, yacht
- [Previous] greetings, you, are, numbers (1 to 20), apple, crayon, lemon, orange

3. Regional targets in related educational guidelines

To listen	When listening to pronouncing how to read letters, let's know which characters they are.
Talking (presentation)	Talk about yourself with simple phrases and basic expressions while showing real things in public.

4. Unit planning (4 hours)

Hour	Goals (◆) and main activities (【】 , ○) 【】 = Activities being categorized ◎Viewpoint of evaluation <Method>
1	<p>◆ As I know how to read capital letters of printed type, I notice that there are things that are represented by letters of the alphabet in my surroundings. 【Habit】 【Feeling】</p> <p>【Let's Watch and Think】 p.22, 23</p> <ul style="list-style-type: none"> · Watch video materials and think about what they represent by looking at various displays of the alphabet. ○ Let's find capital letters of the alphabet hiding in the textbook. · Find the capital letters of the alphabet hidden in the picture. <p>【Let's Sing】 ABC Song p.23</p> <ul style="list-style-type: none"> ○ Pointing · Game (A to M) ○ Sing Goodbye Song (Unit 2) <p>◎ I realize that there are things that are represented by capital letters of the alphabet. <Behavior observation / retrospect card analysis></p>
2	<p>◆ Become familiar with capital letters and their reading method. 【Habit】</p> <p>【Let's Sing】 ABC Song p.23</p> <ul style="list-style-type: none"> ○ Let's see what character it is. · Look at the capital letters of the alphabet that the leader presents, and it will hit something. ○ Letters are arranged. · Alphabetical letters for children (A to M) are arranged in order from A. ○ Pointing · Game (N to Z) ○ Line connection <ul style="list-style-type: none"> · Letters are connected by a line in the order of the capital letters the leader says. ○ Look for alphabets from personal belongings. ○ Sing Goodbye Song (Unit 2)

3	<p>◆ Become familiar with capital letters and their reading method. 【Habit】</p> <table border="1"> <tr> <td data-bbox="172 264 1098 748"> <p>【Let's Sing】 ABC Song p.23</p> <p>○ Bingo · Game</p> <p>【Let's Play】 p.24</p> <p>· Focus on the shape of letters of the alphabet and divide them freely. Let's collect letters of the alphabet.</p> <p>○ Sing Goodbye Song (Unit 2)</p> </td><td data-bbox="1098 264 1503 748"> <p>◎ I hear and say how to read upper case letters and make it match with their sounds. <Behavior observation / retrospect card inspection></p> <p>◎ I hear and say how to read upper case letters and make it match with their sounds. <Behavior observation / retrospect card inspection></p> </td></tr> </table>	<p>【Let's Sing】 ABC Song p.23</p> <p>○ Bingo · Game</p> <p>【Let's Play】 p.24</p> <p>· Focus on the shape of letters of the alphabet and divide them freely. Let's collect letters of the alphabet.</p> <p>○ Sing Goodbye Song (Unit 2)</p>	<p>◎ I hear and say how to read upper case letters and make it match with their sounds. <Behavior observation / retrospect card inspection></p> <p>◎ I hear and say how to read upper case letters and make it match with their sounds. <Behavior observation / retrospect card inspection></p>
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4	<p>◆ While trying to communicate to your friend, try to convey the initials of your first and last name.</p> <table border="1"> <tr> <td data-bbox="172 801 1098 1171"> <p>【Let's Sing】 ABC Song p.23</p> <p>○ Alphabet Sorting Game</p> <p>· Cooperate with friends and arrange the alphabet cards in order.</p> <p>【Activity】 p.25</p> <p>· Create initial cards by gathering initials of your first name and last name.</p> <p>· Introduce your initials first and last name.</p> <p>○ Sing Goodbye Song (Unit 2)</p> </td><td data-bbox="1098 801 1503 1171"> <p>◎ I communicate the initials of my name and first name. <Behavior observation / retrospect card inspection></p> <p>◎ I convey the initials of my first name and last name to other students. <Behavior observation / retrospect card inspection></p> </td></tr> </table>	<p>【Let's Sing】 ABC Song p.23</p> <p>○ Alphabet Sorting Game</p> <p>· Cooperate with friends and arrange the alphabet cards in order.</p> <p>【Activity】 p.25</p> <p>· Create initial cards by gathering initials of your first name and last name.</p> <p>· Introduce your initials first and last name.</p> <p>○ Sing Goodbye Song (Unit 2)</p>	<p>◎ I communicate the initials of my name and first name. <Behavior observation / retrospect card inspection></p> <p>◎ I convey the initials of my first name and last name to other students. <Behavior observation / retrospect card inspection></p>
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3rd Grade, Unit 6 - Lesson 1 ALPHABET Alphabet and Nakayoshi 1/4 hour

Notice that there are objects represented by letters of the alphabet in the surroundings, and know how to read capital letters of type letters. 【Habit】

Preparation: Digital teaching materials, children's text, teacher's cards (uppercase letters), children's cards (upper case letters), photographs, retrospective cards

Time	Child's activities	Leaders' activities ◎ Evaluation <Method>	Preparation
2 mins	<ul style="list-style-type: none"> Greeting I'm ~. How are you? 	<ul style="list-style-type: none"> Greet the whole class and greet a few children individually. 	
8 mins	<p>【Let's Watch and Think】 p.22, 23</p> <ul style="list-style-type: none"> Watch video materials and think about what they represent by looking at various displays of the alphabet. Script instruction manual P24 	<ul style="list-style-type: none"> Photos prepared in the town of video materials or by leaders The letter "alphabet" and its name are used to indicate what each represents from the textbook of the text, etc. (what is often seen by the child such as "P" in the parking lot, signboards of the store) To encounter. Post teacher cards (upper case letters) on the blackboard to lead to the next activity. 	<p>Photo etc.</p> <p>Digital teaching materials</p> <p>Children's text</p> <p>Teacher card (uppercase letters)</p>
10 mins	<p>○ Let's find capital letters of the alphabet hiding in the textbook.</p> <ul style="list-style-type: none"> Find the capital letters of the alphabet hidden in the picture. Discover and capture capital letters of the alphabet from personal belongings. 	<ul style="list-style-type: none"> Make the letters of the alphabet posted on the blackboard search from the textbook, let the letter (name) of the alphabet be further repeated according to the answer of the student so that the letters and names match. Let capital letters of the alphabet be found in the picture of the town of the textbook, and confirm the way of reading with the digital teaching material again. Search around capital letters of the alphabet from personal belongings. ◎ I realize that there is something that is represented in capital letters of the alphabet in personal circumstances. <Behavior observation / retrospect card analysis> 	<p>Digital teaching materials</p> <p>Children's text</p> <p>Teacher card (upper case)</p>
5 mins	<p>【Let's Sing】 ABC Song p.23</p> <ul style="list-style-type: none"> Sing according to voice. 	<ul style="list-style-type: none"> Let sound teaching materials and sing along with showing teacher cards (uppercase letters) posted on the blackboard in alphabetical order. If you get used to it, speed up speed little by little and have fun singing. 	<p>Digital teaching materials</p> <p>Teacher card (upper case)</p>
13 mins	<p>○ Pointing · Game (A to M)</p> <ul style="list-style-type: none"> Letters are touched by fingers. ① Do it in pairs. ② Do it personally. 	<ul style="list-style-type: none"> Pointing · Tell you to play the game. Use the page of Children's book at the end of the alphabet (A to M: Do not detach cards). The leader speaks the name of the alphabet and tells the child to point to that character. First pair, with one page. When you get used to it, do it on one page per person. Tell them to cut out the capital letters A to M cards of the alphabet by next class. 	<p>Teacher card (upper case)</p> <p>Children's text</p>
5 mins	<ul style="list-style-type: none"> Review the activities at the time and fill in the retrospective card. 	<ul style="list-style-type: none"> Admire the children's good points about the awareness of children and the aim at the time. 	<p>Reflection card</p>
2 mins	<p>○ Sing Goodbye Song (Unit 2)</p> <ul style="list-style-type: none"> Say goodbye. 	<ul style="list-style-type: none"> Sing along with children. Say goodbye as the children leave. 	<p>Digital teaching materials</p>

3rd Grade Unit 6 - Lesson 2 ALPHABET Alphabet and Nakayoshi 2/4 hours

Target: familiarize with capital letters and their reading method. 【Habit】

Preparation: Digital teaching materials, children's texts, teacher cards (uppercase letters), children's cards (uppercase letters), worksheets (Units 6-1 to 6-5), retrospective cards

Time	Child's activities	Leaders' activities ◎ Evaluation <Method>	Preparation
2 mins	<ul style="list-style-type: none"> Greet students. I'm ~. How are you? 	<ul style="list-style-type: none"> Greet the whole class and greet a few children individually. 	
3 mins	<p>【Let's Sing】 ABC Song p.23</p> <ul style="list-style-type: none"> Sing according to voice. 	<ul style="list-style-type: none"> Sing along with children. 	<p>Digital teaching materials</p> <p>Children's text</p>
15 mins	<p>○ What character?</p> <ul style="list-style-type: none"> Look at the capital letters of the alphabet that the leader presents and answer something about it. <p>○ Letters are arranged.</p> <ul style="list-style-type: none"> Order children's cards (A to M) in order from A. <p>Let's make alphabet by body ※.</p> <ul style="list-style-type: none"> Cooperate with friends to represent the alphabet with the body. It will be done in groups of about 4 or classes. Relatively select the alphabet that is easy to catch the shape with the body in advance to let the representative of the child draw. Collaborate for each group and make characters by body and show off, let's think about what other group is and announce it. 	<ul style="list-style-type: none"> The instructor instructs the teacher's alphabet card for a moment or while writing the capital letters of the large alphabet largely on the blackboard and asks What's this (letter)? And reminds of how to name the alphabet. Tell them to arrange the alphabet letters (A to M) for the children separated by this time in order from A, and provide assistance as necessary. * In place of the above two activities, depending on the level of the children, It is possible to think "to make letters of the alphabet in the body". ※ How to proceed First of all, it is good that the leader expresses the capital letters of the alphabet with the body, asking the children, such as What's this (letter)? Pay attention to the form according to the number of classes. 	<p>Teacher card (uppercase letter)</p> <p>Child card (upper case)</p>
8 mins	<p>○ Pointing · Game (N to Z)</p> <ol style="list-style-type: none"> Do it in pairs. Do it personally. 	<ul style="list-style-type: none"> Pointing · Play the game in the same way as before. The leader says such as Point to the letter 'N'. Tell them to cut out the capital letters N to Z cards of the alphabet by next time. 	<p>Teacher card (upper case)</p> <p>Children's text</p>
5 mins	<p>○ Line connection</p> <ul style="list-style-type: none"> Letters are connected by a line in the order of the capital letters the leader says. 	<ul style="list-style-type: none"> After checking the reading method (name) from A to Z, say how to read the alphabet and tell it to connect the letters of that alphabet. After saying how to read the letters, show the letters of the alphabet and give support according to the level of the child. ◎ I hear and say how to read upper case letters and make it match with the sounds. <Behavior observation / retrospect card inspection> 	<p>Worksheet (Unit 6-1 to 6-5)</p>
5 mins	<p>○ Look for alphabets from personal belongings.</p>	<ul style="list-style-type: none"> Like the previous time, find the capital letters of the alphabet from the classroom and children's stationery and clothes, and let it be announced along with how to read it. Expanding in the classroom and school according to the level of the children. 	<p>Child's belongings (stationery etc.)</p>

5 mins	<ul style="list-style-type: none"> • Review the activities at the time and fill in the retrospective card. 	<ul style="list-style-type: none"> • Praise the students' attitude for trying to use English 	Reflection card
2 mins	<ul style="list-style-type: none"> ○ Sing Goodbye Song (Unit 2) • Say goodbye 	<ul style="list-style-type: none"> • Sing along with children. • Say goodbye as students leave 	Digital teaching materials

3rd Grade Unit 6 - Lesson 3 ALPHABET Alphabet and Nakayoshi 3/4 hours

Target familiarize with capital letters and their reading method. 【Habit】

Preparation of digital teaching materials, children's texts, teacher cards (uppercase letters), children's cards (upper case letters), children's cards (upper case letters)

Let's Try! 2 Worksheet (Unit 1-2, 1-3 Bingo Sheet), Retrospective Card

Time	Child's activities	Leaders' activities ◎ Evaluation <Method>	Preparation
2 mins	<ul style="list-style-type: none"> Greet students. I'm ~. How are you? 	<ul style="list-style-type: none"> Greet the whole class and a few children individually. 	
3 mins	<p>【Let's Sing】 ABC Song p.23</p>	<ul style="list-style-type: none"> Sing along with children. 	Digital materials
8 mins	<p>○ Bingo · Game</p> <ul style="list-style-type: none"> Arrange cards for children freely (3 × 3, 4 × 4 etc) The cards the leader told how to read are turning over. If the card turns over in vertical, diagonal, horizontal row, say bingo. 	<ul style="list-style-type: none"> Children are paired, nine of the letter cards are chosen, and arranged in three rows vertically and horizontally on the desk. 16 (4 × 4), 25 (5 × 5) are also possible depending on the level of the children. Further, it is also possible to divide into 13 (twice) each (A to M, N to Z). Let's Try! 2 worksheet (Unit 1-2, 1-3 bingo sheet) may be used. Randomly say how to read alphabetical letters names. ◎ I hear and say how to read upper case letters of type letters and make it match with letters. <Behavior observation / retrospect card inspection> 	<p>Teacher card (uppercase letter)</p> <p>Child card (upper case)</p> <p>Let's Try! 2 Worksheet (Unit 1-2, 1-3 Bingo Sheet)</p>
17 mins	<p>【Let's Play】 p.24</p> <ul style="list-style-type: none"> Focus on the shape of the letters of the alphabet, divide them freely and organize them. 	<ul style="list-style-type: none"> It is aimed to deepen recognition of alphabet letters. Let people divide friends with free ideas such as straight-line characters, curved-only letters, bilateral symmetry, favorite letters and so on. Finally, let the kids announce and share the methodology for grouping. 	Child card (upper case)
8 mins	<p>Let's collect letters of the alphabet.</p> <ul style="list-style-type: none"> Do about twice. 	<ul style="list-style-type: none"> It is aimed to familiarize yourself with the way to read the names of letters of the alphabet and the expressions to use at the next interaction. (Demonstration) <p>※ How to proceed</p> <ul style="list-style-type: none"> Prepare a number of cards of about 5 to 6 kinds of letters of alphabet that the child can easily name. Shuffle all cards and give 5 to 6 cards to one person. (Posted the same cards on the blackboard) The child decides in the mind how to collect such as arranging the letters dealt, in order from A, or making them all alphabetical. Walk freely, find your opponent, say "Hello" and what letter you want (please). If your friend has it, you say Thank you/You're welcome. If they do not have it, say Sorry and give a different card. In that case the first child also says Thank you. One round is about two to three minutes. ◎ To listen and say how to read capital letters of type letters . <Behavior observation / retrospect card inspection> 	Copy of Children's Card (UPPER CASE)
5 mins	<ul style="list-style-type: none"> Review the activities at the time and fill in the reflection card. 	<ul style="list-style-type: none"> Praise the attitude of trying to use English 	Reflection card
2 mins	<p>○ Sing Goodbye Song (Unit 2)</p> <ul style="list-style-type: none"> Say goodbye as students leave. 	<ul style="list-style-type: none"> Sing along with children. Say goodbye 	Digital teaching materials

3rd Grade Unit 6 - Lesson 4 ALPHABET Alphabet and Nakayoshi 4/4 hours

Try to convey the initials of your first and last name while trying to communicate to the target. 【Co】

Preparation Digital teaching materials, children's texts, teacher cards (uppercase letters), children's cards (upper case letters) and their copies, retrospective cards

Time	Child's activities	Leaders' activities ◎ Evaluation <Method>	Preparation
2 mins	<ul style="list-style-type: none"> Greet students. I'm ~. How are you? 	<ul style="list-style-type: none"> Greet the whole class and a few children individually. 	
3 mins	<p>【Let's Sing】 ABC Song p.23</p> <ul style="list-style-type: none"> Sing according to voice. 	<ul style="list-style-type: none"> Sing along with children. You can arrange standing and sitting at the time of your last or first name initials. 	Digital teaching materials
8 mins	<p>○ Alphabet Sorting Game</p> <ul style="list-style-type: none"> Cooperate with friends and arrange the alphabet cards in order. 	<ul style="list-style-type: none"> Place teacher cards from A to Z on alphabetical order on the blackboard. Pair and arrange cards from A to Z on the desk while cooperating. (You may sit down and sit down when you are finished) and do several times while increasing your motivation by measuring time. Depending on the level of the children, you may increase difficulty level by arranging from Z to A in reverse. 	Digital teaching materials Copy of child's card (capital letter)
18 mins	<p>【Activity】 p.25</p> <ul style="list-style-type: none"> Create your initial card by gathering initials of your first name and last name. It is divided into a role of giving character cards and a function of receiving characters. 	<ul style="list-style-type: none"> Prepare multiple cards in advance. (Copy the children's cards (upper case letters) and cut them out. Activate students by separating them into roles to receive and hands. Swap roles by delimiting time. If you have plenty of time, you can let your friends and family's initials be created. 	Digital teaching materials Copy of child's card (capital letter)
7 mins	<ul style="list-style-type: none"> Introduce your initials first and last name. 	<p>◎ I communicate the initials of my name and first name. <Behavior observation / retrospect card inspection></p> <ul style="list-style-type: none"> Show the digital teaching materials and instructors show models to try to motivate children while letting them announce their initials. Check the expressions used in the demonstration, and introduce them to each other and get used to activities. Provide support according to individuals and to be proactive with confidence. To introduce in accordance with the actual condition of the class and the children, such as introducing them by group or class as a whole or walking freely. <p>◎ I can convey the initials of my first name and last name. <Behavior observation / retrospect card inspection></p>	Digital teaching materials Children's text
5 mins	<ul style="list-style-type: none"> Review the activities at the time and fill in the reflection card. 	<ul style="list-style-type: none"> Praise the attitude of trying to use English 	Reflection card
2 mins	<p>○ Sing Goodbye Song (Unit 2)</p> <ul style="list-style-type: none"> Say goodbye as students leave. 	<ul style="list-style-type: none"> Sing along with children. Say goodbye 	Digital teaching materials