

4th Grade Unit 6 ALPHABET

4th Grade - Unit 6 Unit name Alphabet "Let's play letters in the alphabet"

1. Unit target

- Noticing that there are things that are represented by characters of print characters in their surroundings, they become familiar with lowercase letters and their reading method. 【Customs】
- Take out and answer letter quizzes of the alphabet in your surroundings. 【Habit】
- Try to communicate about the letters of the alphabet while considering the other party. 【Communicate】

2. Language materials

I have (b). Do you have a ("b")? Yes, I do./No, I do not.

○ Lower case letters (a - z),

3. Regional targets in related educational guidelines

To listen	When you hear pronunciation of a character, know which character it is.
Talking (exchange)	Take support and ask questions and answer questions using simple phrases or basic expressions about themselves and others and their personal belongings.

4. Unit planning (4 hours)

Hour	Goals (◆) and main activities (【 】 , ○) 【 】 = Activities in the textbook	◎ Point of evaluation <Method>
1	◆ Notice that there are many things expressed in print characters in their daily lives, familiarizing themselves with lower case letters and their reading. ○ "What is this?" "Where is it?" 【Let's Watch and Think】 p.22 【Let's Sing】 ABC Song p.23 ○ Pointing · Game ○ Missing · Game 【Let's Chant】 Alphabet Chant p.23	◎ I notice that there are many things in my surroundings that are represented by printed characters. <Behavior observation / retrospect card analysis>
2	◆ Familiarize yourself with lower case letters and how to read them. 【Let's Sing】 ABC Song p.23 【Let's Chant】 Alphabet Chant p.23 【Let's Play 1】 p.23 【Let's Play 2】 p.23 ○ Matching · Game	◎ I heard and said how to read lower case letters of type letters. 【Habit】 <Behavior observation / retrospect card inspection>
3	◆ Ask and answer about the letters of the alphabet in your daily life. 【Let's Sing】 ABC Song p.23 【Let's Chant】 Alphabet Chant p.23 ○ BINGO game 【Let's Listen】 p.24 ○ Alphabetic character quizzes	◎ I'm asking and answering about the letters of the alphabet in my surroundings. 【Habit】 <Behavior observation / retrospect card inspection>
4	◆ Try to communicate about the letters of the alphabet while considering the other party. 【Let's Chant】 Alphabet Chant p.23 【Activity 1】 p.25 【Activity 2】 p.25	◎ We communicate about the letters of the alphabet while considering the other party. 【Communicate】 <Behavior observation / retrospect card inspection>

4th Grade Unit 6 - Lesson 1 Alphabet, Let's play letters with the alphabet 1/4 hour

Realize that there are lots of things expressed in printed letters; students will familiarize themselves with the lower case letters of the type and how to read them.

Prepared children's text, things displayed in alphabet capital letters around themselves and their photographs, teacher cards (upper case letters and lower case letters), digital teaching materials, review cards

	Child's activities	Activities of Guidance # Activity ◎ Speech <method>	Preparation
Intro	<ul style="list-style-type: none"> · Greeting I'm ~. How are you? 	<ul style="list-style-type: none"> · Greet the whole class and greet a few children individually. 	
Expand	<ul style="list-style-type: none"> ○ What is this? · Answer the leader's question. · Remembering how to read upper case letters. 	<ul style="list-style-type: none"> · Prepare logos and signs displayed in uppercase letters. · Write capital letters of those alphabets slowly on the blackboard and ask the children what they are. · Also make sure you notice the existence of lower case letters handled in Roman letters that you already studied in the third grade. ◎ I noticed that there are many things in my surroundings that are represented by printed characters. <Behavior observation / retrospect card analysis> 	<p>Things displayed in uppercase alphabet capital letters around them and their photos</p> <p>Teacher card (upper case letters and lower case letters)</p>
	<ul style="list-style-type: none"> ○ Where is it? · Discover and announce various letters and signboards from the textbook. · Find and announce the letter that the leader says. 	<ul style="list-style-type: none"> · Open the children's text p.22, 23 and let them know what kind of letters are there. Tell the name of the letter and let him find out where it is. Also, let the cursive bodies other than printed type be noticed, leading to the next activity. 	<p>Digital teaching materials</p> <p>Children's text</p>
	<p>【Let's Watch and Think】 p.22</p> <ul style="list-style-type: none"> · Look at signs and displays in your surroundings and know the lower case letters of the alphabet. 	<ul style="list-style-type: none"> · Make the best use of the previous activities, watch video materials, and urge you to say the way to read the letters (name) along with the sound. 	
	<p>【Let's Sing】 ABC Song p.23</p> <ul style="list-style-type: none"> · Sing along with music. 	<ul style="list-style-type: none"> · Sing along with children. · "Z" is pronounced differently in British English vs American English. 	<p>Digital teaching materials</p> <p>Teacher card (lower case)</p>
	<ul style="list-style-type: none"> ○ Pointing Game 	<ul style="list-style-type: none"> · Children's texts Pointing and playing games with lowercase letters around p.14, 15. · Do it individually. Say the name of the letter after the leader. 	
	<ul style="list-style-type: none"> ○ Missing Game 	<p>How to proceed with missing games</p> <ul style="list-style-type: none"> · 1 to 8 teacher cards (lower case) Recheck again how to read. · Hide cards from 1 to 4 cards · Let the children guess which cards are missing. 	
Summary	<ul style="list-style-type: none"> · Look back on activities at the time. Fill in the review card. · Say goodbye. 	<ul style="list-style-type: none"> · Praise the good things about the attitude of students trying to use English. · Say goodbye. 	Reflection card

※ Instruction is given towards the goal of becoming familiar with lower case letters, but we do not keep record of evaluation. Next lesson, have students indicate to what extent they are familiar with lowercase letters.

4 th Grade, Unit 6 - Lesson 2 Alphabet Let's play letter with the alphabet 2/4 hours Familiarize yourself with the lower case letters of target typographic characters and how to read them. Prepared children's text, teacher cards (upper case letters and lower case letters), children's cards (upper case letters and lower case letters), digital materials, ohajiki (place markers), retrograde card			
	Child's activities	Activities of Guidance # Activity ◎ Speech <method>	Preparation
Intro	<ul style="list-style-type: none"> Greeting I'm ~. How are you? 	<ul style="list-style-type: none"> Greet the whole class and greet a few children individually. 	
Expand	【Let's Sing】 ABC Song p.23	<ul style="list-style-type: none"> Sing along with children. 	Digital teaching materials
	【Let's Chant】 Alphabet Chant p.23	<ul style="list-style-type: none"> Post a small letter card on a blackboard while referring to a child Say the chants with the children. 	Teacher card (lower case)
	【Let's Play1】 p.23 <ul style="list-style-type: none"> Look for the lower case letters of the alphabet from the illustration of the city on the textbook and point to it. 	<ul style="list-style-type: none"> Open the textbooks p.22 and 23, let the leaders say, listen to digital teaching materials and let them search for letters of the alphabet. As you get used to it, you can ask individual children. 	Digital teaching materials Children's text Ohajiki Teachers' cards (lower case)
	【Let's Play 2】 p.23 <ul style="list-style-type: none"> Play ohajiki (place markers), games with lowercase letters around the textbook. 	Procedure <ul style="list-style-type: none"> Children choose five from the alphabet lowercase letters on the text textbook of their own, and put 5 ohajiki (place markers), on them. Gunnar-sensei is awesome. The instructor has 10 teacher cards (lower case letters) selected but does not show the students. If the child answered "Do you have ~?" And the leader answered "Yes, I do. Have ~. / No, I don't. Sorry." If you put an ohajiki (place markers), on the alphabet that the leader has, Take the ohajiki. Students who have cleared off all ohajiki win. ◎ I heard and said how to read lower case letters of type letters. 【Habit】 <Behavior observation / retrospect card inspection>	
	○ Matching · Game <ul style="list-style-type: none"> Match uppercase letters and lowercase letters. 	<ul style="list-style-type: none"> Place teacher cards (uppercase letters) in alphabetical order on the blackboard and teach their names to the children. Place teacher's cards (lower case letters) under upper case letters and tell the children. Next, depending on the level of the children, conduct the following activities in pairs and groups. Individually support. 	Teacher card (upper case letters and lower case letters) Children's card (upper case letters and lower case letters)
Summary	<ul style="list-style-type: none"> Look back on activities at the time. Fill in the review card. Say goodbye. 	<ul style="list-style-type: none"> Praise the good things about the attitude of students trying to use English. Say goodbye. 	Reflection card

4th Grade, Unit 6 - Lesson 3 Alphabet Let's play with letters of the alphabet 3/4 hours

Go and ask and answer about the letters of the alphabet in your surroundings.

Prepared children's text, teacher's card (lower case), child's card (lower case)

Worksheets (Unit 1 - 2, 1 - 3: Bingo Sheet), personal belongings, digital materials, retrospect cards

	Child's activities	Activities of Guidance # Activity ◎ Speech <method>	Preparation
Intro	<ul style="list-style-type: none"> Greeting I'm ~. How are you? 	<ul style="list-style-type: none"> Greet the whole class and greet a few children individually. 	
Expand	【Let's Sing】 ABC Song p.23	<ul style="list-style-type: none"> Sing along with children. 	Digital teaching materials
	【Let's Chant】 Alphabet Chant p.23	<ul style="list-style-type: none"> Say the chants with the children after posting them on the blackboard while saying the lowercase letters as children. 	Teacher card (lower case)
	BINGO game	How to proceed BINGO game <ul style="list-style-type: none"> Bingo sheet arrange in vertical 4 × side 4, make bingo sheet. The instructor chooses several from the 26 lower case cards and keeps the letters from the children. Do you have ~? Ask, Yes, I do. I have ~. No, I do not. 	Teacher card (lower case) Child card (lower case) Worksheet (Unit 1 - 2, 1 - 3: Bingo Sheet)
	【Let's Listen】 p.24	<ul style="list-style-type: none"> Listen and consider the signboard or display on the textbook and fill in the number with □. 	
	○ Alphabetic character quiz <ul style="list-style-type: none"> Pair quizzes of letters of the alphabet around us. 	<ul style="list-style-type: none"> Recalling prior activities, tell them to give hints in pairs and display hints on the displays on the textbooks p.22, 23 and around them and ask them to answer something by listening to hints. <p>◎ I'm asking and answering about the letters of the alphabet in my surroundings. 【Habit】 <Behavior observation / retrospect card inspection></p>	Children's text Personal belongings etc.
Summary	<ul style="list-style-type: none"> Look back on activities at the time. Fill in the review card. Say goodbye. 	<ul style="list-style-type: none"> Praise the attitude of students trying to use English. Say goodbye. 	Reflection card

4th Grade, Unit 6 - Lesson 4 Alphabet Let's Play Characters with Alphabet 4/4 Hours

Try to communicate about the letters of the alphabet with the target partner.

Prepared children's text, teacher's card (lower case), digital teaching materials, review card

	Child's activities	Activities of Guidance # Activity © Speech <method>	Preparation
Intro	· Greeting I'm ~. How are you?	· Greet the whole class and greet a few children individually.	
Expand	【Activity 1】 p.25 · Choose one from five displays, pair up and ask about characters and think about the other's display and answer.	· Demonstration tells the representative child to choose one indication and the leader asks Do you have a ~? Prompt other children to ask questions and let them understand how to proceed.	Digital teaching materials Children's text Teacher card (lower case)
	【Activity 2】 p.25 · Choose one of the 10 colors of children's text, pair up and ask about characters and think about the other's color and answer.	· Do the same way as Activity 1, with your favorite color as the subject, using the characters "Ayame" and "Ren" in the digital teaching material. Make sure and have a good demonstration. · In order to raise the difficulty level, the number of questioning on the hitting side is set twice. Children ask more willingly, such as until In order to be able to do so rules according to the level of the children. · To replace the opponent and repeat it many times, each color Such as calling to find friends you like, children To communicate with each other ambitiously. · Stop activities in the middle, conduct interim evaluation, and exchange good We will reproduce the exchange in pairs that we are doing and check the good points in the class as a whole so that the activities in the second half will be more targeted. Gunnar's interpretation: Not sure, but I think Student A writes his/her favorite color in the box. The friends try to guess their color by asking questions about which letters are in the word. Round 1 they can ask maybe 4 questions; round 2 this decreases to only 2 questions...maybe ☺ © We communicate about the letters of the alphabet while considering the other party. <Behavior observation / retrospect card inspection>	Digital teaching materials Children's text
Summary	· Look back on activities at the time. Fill in the review card. · Say goodbye.	· Praise the good things about the attitude of students trying to use English. · Say goodbye.	Reflection card